

Scarlet and Black

GRINNELL COLLEGE
Grinnell, Iowa



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Increase U.S. Emphasis On U.N.

Last Saturday the United Nations Security Council recessed after giving us little more than a tranquilizer for the tense international climate. But we didn't expect more than formalities from the United Nations anyway; don't we say it is too weak to do anything?

Three Saturdays before, on campus, we saw 30 excited students parade and sing outside the Military Ball. The discussion which resulted included general, vague agreement that "We don't want to go to war no more."

Others said: "Sure, this is fine, but be realistic. The appropriate means by which to instigate disarmament do not exist."

The Scarlet and Black told us recently to take "The Necessary Gamble," under the perhaps correct assumption that there is not a sufficient international trust or a sufficient international body to make the necessary move toward disarmament something besides "... the biggest gamble this country ever took."

Earlier this year we heard prominent foreign policy spokesmen request a greatly expanded foreign aid program, while implying that most of it would unfortunately have to be outside the U.N.

Many faculty and students indicated their approval after Sen. Wayne Morse (Dem., Ore.) expounded his doctrine of liberalism, but this was easier than accepting his specific statement that "... all conferences between individual nations should come under the jurisdiction of the U.N."

This listing of apparently unrelated events that Grinnell has witnessed this year might encourage pessimism.

We do not suggest a vague, romantic solution for these problems. There is, however, something that can help, in dealing with the situations mentioned above. This "something" is an increased U.S. emphasis on the U.N.

More international negotiations should be conducted under the auspices of the U.N., although not necessarily within the U.N. proper. The U.S. should change, at least slightly, its attitude in the Security Council and General Assembly in order to make these bodies something more than a propaganda platform.

The bold steps we must take toward disarmament must be in close association with the U.N.

We should go all out to channel sizeable amounts of our foreign aid through the U.N.

Every time the big powers use the U.N., its stature is increased. This is true even when it is used primarily to blow off steam, as it was last week.

Every time aid is distributed through the U.N., it gains in influence, and economic assistance becomes less a tool in the cold war and more a vehicle toward peace.

Every time the influence of the U.N. is increased, more attention is paid to U.N. resolutions and the more realistic becomes a U.N. program.

A stronger U.N. can produce the atmosphere, as well as the means, for making Bowles projects, disarmament parades, Morse oratories and S&B editorials more of a success.

Pat Huber

Art Is One Of "Primary Loci"

by Linda K. Neuber

"Art is one of the primary loci of meaning in human life," said Paul Weiss, 1959 Gates lecturer. His five lectures on "The Philosophy of Art" in early November set the stage for fine arts on the Grinnell campus this year.

And art, in its various fields, forms and complexions, did contribute to the meaning of life for Grinnell students. A large percentage of the students participated actively in the arts, and an even greater number

participated by attending concerts, lectures, plays, coffee hours and exhibitions.

Perhaps the best attended and most controversial art on campus was dramatic. The first play of the season was "The Crucible" by Arthur Miller in late October.

It was followed by the presentation of a musical "Damn Yankees" on Thanksgiving weekend. "Aria da Capo," a short play in verse by Edna St. VINE ARTS

Cont. p. 14, col. 1

Notes From The Underground

by Naida Tushnet

"To err is human; to campus, divine" is the dictum which seems to rule south campus these days.

When we received 12 o'clock hours, we heralded them with much rejoicing. Stay out till midnight—it was all so wonderful. But the increase of one and a half hours from the old 10:30 brought with it much more illiberality than anticipated or wanted.

We are not IBM machines. We make mistakes, and we admit them. But mistakes are not crimes, and even if they were, the punishment hardly fits them.

The severity of giving second offenders freshman hours (even if the second offense be only half a minute's lateness) seems grossly unfair.

Actually, we haven't gotten a better system—we have substituted a system which doesn't allow for human error for one that did. We tried the honor system last year—it didn't work.

Grinnell girls just aren't honorable, I guess. This doesn't mean, however, that we must be punished to great extents for minute infractions.

There must be some way to create a more equitable system—with all the fine minds at this school, someone, somewhere should be able to find a solution. Late minutes seem to me to be best—a limited number at least.

These are said to involve too much time in bookkeeping. If so (and I somehow wonder whether this is really true—I'd like to find out just how much time the night girl spends knitting in comparison to the hours she actually works!), then some other means could be worked out.

One suggestion is to have graduated punishments as to both number of minutes late and number of times late. In this way girls who are habitual latecomers will be punished, regardless of how few total minutes are compounded. By the same token, fifteen minutes

NOTES
Cont. p. 14, col. 2

Letters

To the Editor:

After a year away from Grinnell, it is difficult to know what changes have taken place. I believe that the new library is now open for studying, but I wonder if there has been any change in the attitudes of the students?

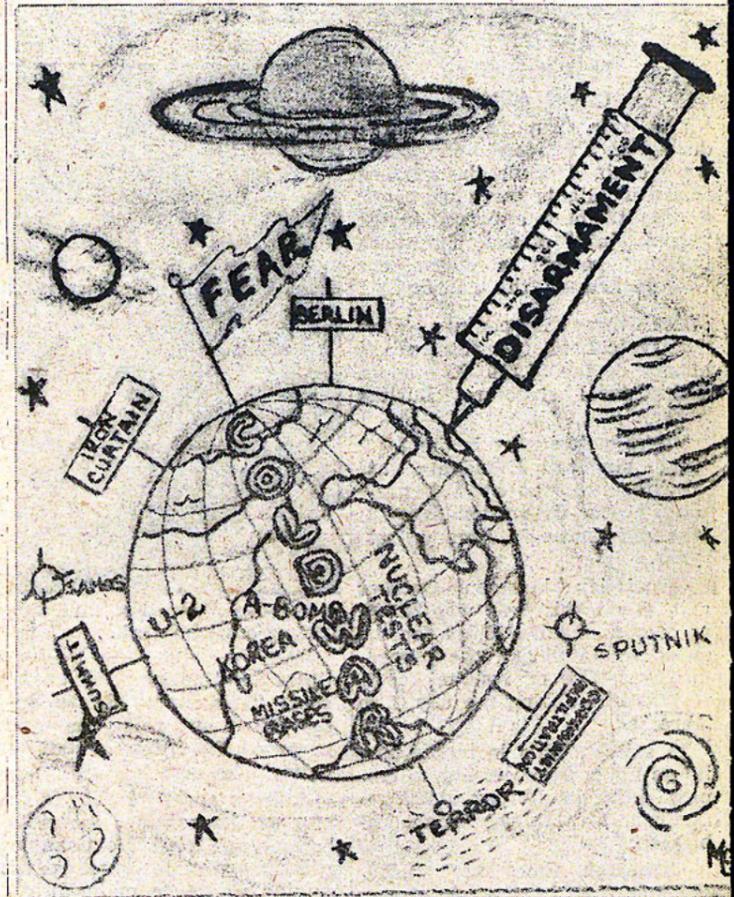
Have they become more aware of the world in which they live, of a world in which every few weeks an African state gains independence, of a world in which students force the resignation of dictators.

While students in South America were circulating petitions against capital punishment and against the execution of Caryl Chessman in particular, American students were busy themselves with petitions about wearing shorts in the classrooms. (I refer to certain Barnard students; see Time, May 9, 1960.)

Because American students are living on campuses, on the "fringe of the community" idealistically speaking, they must make a concentrated effort to integrate, or at least identify, their lives with the life of the nation. The boycott and the "sit-down" rallies of drugstores refusing to serve Negroes are steps in the right direction.

But let's see more action in

Universal Disarmament--The Cure



back to the fold

So all of you alumni are back. I suppose those of you who care have discovered that the Rex is still here, and now we even have our own liquor store. (Remember the liquor runs to Newton in the good old days?)

You probably get pretty ticked to come back every year and listen to some young editor tell you that Grinnell is changing and that things aren't what they used to be. But then on the other hand, perhaps some of you would be disappointed if things didn't change.

Well, Grinnell is still changing. Slowly but surely, Grinnell students are getting out of the quagmire in which, four years ago, they were drowning.

The all-glorious Military Ball was picketed this year by a small group of students who for some reason are against U.S. nuclear armament—something about radiation and panicky button-pushers and wanting to live and enjoy living and helping their children to enjoy the same. And this was before everybody saw "On the Beach."

They marched for three hours

more fields. We cannot live forever as a spoiled canary in a gilded cage. Are we, the youth of luxury, willing to deny ourselves our television and second car that we might become our brother's keeper?

That we might, in fact, help supply the food that would prevent three-fourths of the world's population from going to bed hungry every night?

And how ready are we to give up American family life for one or two years to go to the equatorial jungles of Africa to teach English? (Remember the proposition that two history professors put to the students earlier this year in a letter to the Scarlet and Black?)

I leave you with this thought of Mr. Justice Holmes: "It is required of a man that he should take part in the actions and passions of his time, at the peril of being judged not to have lived."

Ann Crauer '61

Ed note. For comment on Grinnell students concern for other things besides their own pleasures, see Back to the Fold, page 2.

To the Editor:

Why was no dinner served on campus on Spring Day?

Mr. Jerry Shipley, head of the Spring Day committee, told me

and didn't stop even when some other students and an officer of the all-glorious Air Force called them "queers" and Reds and what-have-you.

Grinnell also helped in the southern integration problem by providing information to interested students. They held a folding and raised over \$200 to send to CORE.

Grinnell students gave their vote of confidence to the Grinnell faculty for rejecting the national defense education funds. They then went on to lead other schools in the Midwest conference to discussion of the problem.

These things were done, and now, walking around the campus you can see little evidence of such action. But come back next September.

Because that little group which favors disarmament will still be here, that group will grow into an organization of students and faculty. Then they will be heard.

They will be heard by Grinnell and by Iowa and by the United States government which is still deaf to their plea.

You should listen too. All of you: alumni, parents, guests speakers. If you don't know what to do about disarmament, watch the students at Grinnell and in other schools throughout the country. They know, and they aren't afraid to act.

Doc Davenport

Wednesday noon that if a student wanted to spend Spring Day studying, he could bring his books out to Lake Acre. Mr. Shipley promised me that there would be plenty of solitude at Lake Acre for concentrated study if desired.

Needless to say, I didn't accept the invitation. How is one to move Burling library to Lake Acre? Also, perhaps nature is not always conducive to concentration.

I have heard that the college administration condones Spring Day as being a relief from the perpetual grind of classes. I concur with this opinion. But must all students be forced to completely dispense

LETTERS
Cont. p. 16, col. 1