

Tues. May 5 went to class, + 2 mtg. off, learned of Senate & faculty mtgs, typed application for job, went to mtg + first heard of Kent St. Proposal passed condemning ^{canceled classes} sent to faculty, ate lunch went to lab, hung around to hear faculty vote. Had passed + ~~added~~ ^{added} amendment to send delegation to Wash. Ran to fourth, Younker, room, lounge, S. lounge + got in on delegation committee. Caught Mary B + asked to help. Typed 3 pages of money appeal for deleg. Ran off + stuffed mailboxes, joined group at flagpole + watched them off to ROTC, not agreeing, agreed to collect money in gates + chased down people volunteered house for deleg. Dinner. Called Horton + parents, went to meeting at 9:30. Signed up to go to Des Moines with gov. deleg. + agreed to find other people who wanted to go. Covered gates + collected \$20.64, but couldn't get Steve M to turn it in. Passed ROTC house where everyone was having a ball, didn't seem so wrong.

Wed. May 6 Took money to SGA office + went to convocation at 11:00. Jewin's speech impressed me. His mother saw U.S. as like Nazi Germany when she was child. Collected money in lunch line. Talked to Ann W. + Mr. Horton about deleg, but plans undecided. Went to parking lot + formal self in car to Des M, with M. Parslow. Got to capitol + sat on steps about 300+, looking like class picture. Many faculty. Sat, deleg. Went in to Ray. Other schools joined. Fathead Drake kid tried to stir up action + get crowd to go in building. Few did. Crowd completely peaceful. All V's, no fists, UC flags. Watched kite go up. No cops, few reporters. Took pictures while everyone smiled + waved signs. Deleg. came out, left. Totally useless, frustrating. Last time for a

COMMITTEE POSITIONS OPEN NOW!

Student Government Association and Student-Faculty Committees are being filled NOW!

A. Chairmanships of SGA Committees

1. Finance Committee
2. Initiative Fund Committee
3. New Student Days Committee

B. Members of the Social Coordinating Committee

1. Films Chairman
2. Concerts Chairman
3. South Lounge Chairman
4. North Lounge Chairman
5. Coffee House Chairman

C. Members on Student-Faculty Committees

1. Library (3 students)
2. Academic Hall Renovation (3)
3. Residence Hall Renovation (3)
4. Landscaping and New Construction (3)
5. Admission and Student Aid (3)
6. International Studies Program (3 students)
7. Publications and Radio (3 students)
8. Judicial Council (2 students)
9. PPPE (2 students)
10. Afro-American Cultural Affairs (1 student)

DEADLINE - MONDAY, MAY 4, NOON

Application Procedure: Give a written note to the Student Coordinator (at ~~SGA~~ SGA Office or Box 1149), including NAME, TELEPHONE NUMBER, and COMMITTEE POSITION you want.

1950's protest. Got back called Horton, Deleg. not to stay in our house. Somewhat disap. Called parents. Felt discouraged. Had felt needed & important. Now classes would start again & everything back to as it was. Was happy to be known by Mary B & Greg U, etc. Only thing left - Heavy Raps Sessions in 3 places. Went to S. Lounge where 3 groups consolidated ROTC house group took over & announced aim to close down school til end of semester. I felt it was completely ridic. & serve no purpose. groups acted like big picnic, fun & challenging thing to do. Never mentioned issues. Mike S. proposed mtg. be postponed half hour & all go out & get people to come. I was glad, felt if everyone came group would see selves as small minority & be over-ruled. got few people to come. group very large - moved to chapel. Had disc. on closing school. Arguments very persuasive. Found self begining to agree almost against will. Felt great admiration for Lewis in way of conducting tho' sick. Thought he'd die on us. Mary B conducted part & did very good job. Crossett there making ass of self. After mtg. felt couldn't be me in favor of closing school. Talked to Sally, Martha, Kathy - all agree - & firm. forced position.

Thurs. May 7. Talked as many people into going to mtg. as I could thinking they too would be convinced. School no longer closed - but didn't give thought to skipping class. Over 600 there. Tom Tom presented proposal - stop all acad. business, credit - fail grades, have workshops, continue strike work like Brandeis. Was narrowed down to 6 proposals - others making classes optional granting extensions. First favored options. later saw Tom's proposal as best. Felt need of institutional stand & not only indiv. action. Past protest to nonviolent action. People popping in & out with UPI wires, telling other strikes at 300-400 schools. Most amazing

April 10, 1970

TO: The Grinnell College Community

FROM: Glenn Leggett, President

I wish to report to the College community on the present situation in respect to our labor negotiations for physical plant employees of Grinnell College. The most recent meeting between representatives of the College and Mr. Hartzler and Mr. Neal of Teamsters Local 90 on Thursday, April 9, ended with the following major issues unresolved:

- (1) Definition of what constitutes full time employment.
- (2) Length of probationary period for new employees.
- (3) Selection and removal of foremen and watchmen.
- (4) Minimum pay requirements for work performed on call-in, call-back.
- (5) Sick leave.
- (6) Economic issues of wage increases and fringe benefits.

In the area of economic matters, the union representatives have proposed increased wage and fringe benefits which Dean Walker estimates at \$177,000 per year. This would represent an average 38% increase in wages. In addition, the Union has asked that the College pay for the entire health insurance program, which would amount to an additional \$48,000 per year, or a total increase of \$225,523 per year. These proposed increases by the Union are beyond the means of the operating funds of the College.

I wish to assure the College community, however, that the College is sincerely concerned with and is earnestly seeking a negotiated settlement with the Union which will be equitable and fair to our employees while at the same time financially feasible for the College. We expect to have a proposal ready for negotiations this coming week which will involve our present fringe benefits. We wish to continue negotiations as long as it is necessary to reach this agreement, but we hope that a contract which is mutually acceptable, can be signed by both parties in the very near future. The next meeting will be held tomorrow, April 11, in Des Moines, and I plan to attend and take part in the negotiations.

As soon as a contract has been successfully negotiated with the Union, I wish to announce that I plan to set up a procedure whereby any employee may bring, in confidence, specific complaints to me, Dean Wall, Dean Walker and Mr. Lambie. This procedure would not, of course, supersede any formal grievance procedures that may be established under union contract, but will be instituted to improve communications between employees and the chief executive officers of the College.

well known conserv. in favor of closing. Saw it was
time for action - national movement we must help
ate lunch with Kay who was so excited that people were
finally coming around to her point of view. Thought revol.
here. Went to Conf. House - nothing to do, went in ROTC
house - people just sitting around or sleeping bags. I
felt I wanted to be part & sleep there. Came back
with Kay & talked to Ellen & Mary Ann. Ran back
to mtg. I got seat in front row with Kay. Proposals
discussed. few withdrawal. Finally vote - overwhelming
for Jones, practically all for closing school. knew we
had to make official, but referendum took 48 hours
scheduled "opinion poll" for next lunch. faculty mtg.
at 3:00. Hoped faculty would accept poll as official
Voted to strike until action taken. mtg. over at
4:30 after 6 hrs.

after dinner had hall discussions. Couple girls
against strike. Went to mtg. in chapel. Not so
large as before. Barry read telegram from senators asking
support - Hughes, McGov, etc. Set up people in each hall
to collect money for telegrams back. Learned Grinnell
was strike central for 5 states. Those 5 only states
with no action. Barry asked for help. Sue O & I
found him after & offered. Felt pleased he knew
my name. Went to Conf. house - filled with people.
heard profs would check attendance in classes to
decide how to vote. Each went back to hall to ask
everyone to support strike. Sue & I found number
who were going to class. Back to conf. house made
piles of signs "Don't go to class" & announcing workshops
Had meeting - heard deleg. back & Jeg. & wall wanted
to talk at workshop. Barry asked not to. Were
fraid would act optimistic & ruin plans. Phil &
Kathy came to mtg. to report on trip. Said Wash. wa
really fucked-up city. Talked to Hughes - about ready
to explode, expressed great frustration & emotion. Would
join revolution tomorrow. others - Secy of St. Rodgers,

BACKGROUND READING: OPENING SESSION OF THE
CONFERENCE ON THE WORKING CLASS

John McDermott in his article "Technology: Opiate of the Intellectual" (New York Review of Books July 31, 1969) controverts what he calls the laissez innover hypothesis. This hypothesis represents technology as the panacea for all evils confronting America. It concedes the social harms of the advancement of technology, while extolling the basic virtue of increasingly scientized economic, political, and social process. But, . . . "laissez innover (let us innovate!)," for further innovation is the cure for the evils inherent in a technocracy as well.

McDermott takes issue with laissez innover in contending that ever-advancing technology will acutely aggravate the disparity between the experiences of the managers of the technocracy and the managed. Advancing technology sacrifices the less efficient and highly developed processes to integration with the efficient and ever more systematic methods of administration and problem solving. Increasing centralization of control in managing this integration are a necessary result.

Specialization is another characteristic of technology. As specialization augments the division between managers and managed, each specialty is ever more incomprehensible to the masses.

This specialization further results in a system that reduces the role of highly skilled technicians to a role similar to that of factory workers on an assembly line. Professionals, intellectuals, engineers, etc., all have their assigned task within the system.

The higher levels of skill required of workers by the technocracy increase the possibility of self-management among these workers. Since they exist each in their own highly specialized role, they have little contact with workers outside of it. Thus they must imagine what the experience of managers and unrelated specialists is like. Further, these workers are increasingly educated and thus are less predisposed to control by others. The tragic contradiction is that advancing technology requires more control not only of machines but men.

McDermott summarizes in this way:

"Technology is creating its own working and owning classes just as earlier industrialization created its working and owning classes. Perhaps this suggests a return to the kind of class based politics which characterized the U. S. in the last quarter of the 19th Century."

action. Collins, Moynihan, White House aide, Sen. Miller
& Congressmen just could not see point. Kathy & Phil
concluded - no hope in Wash. & supported Tom's prop.
Agreed to write statement to convince students, came
back with Sue. felt we wanted revolution. Felt I was
running down one-way tunnel not knowing what
was at end. Felt our action would have serious
consequences, but no turning back. Then whatever
happened, it was only thing to do, decided I'd
totally change plan, day or two, I would never be same

Friday May 8 got up & went to workshop. Hoped no
one would go to class. Nasser spoke on imperialism
divided into discussion groups. Then Kathy & Phil
gave report. Divided into groups to discuss can-
vassing techniques. Went to lunch & voted, over
to Conf. house for mtg. Voted on organizing com.
for strike 5 people - 1 CBS, 1 Woman's Lib, Mike S, Barry
& Dave Lewis. Then small groups got all upset & said
radicals not rep. I surprised - had considered
all a unified radical group. Thought it unfair
they should try to create split & consider selves
dif. because they'd been in a larger. Nasser asked
why we were arguing about that & not Jegett's prop.
No one knew what it was. He proposed to shut down
the school entirely. Everyone unhappy. Felt we
needed school for organizing & workshops. Went to
Sci. building & sat outside. Announcements UPI's, black
students workshop. "Radicals" went off to choose rep, but
didn't get one in. after 2 hrs. profs came out. all
went to Darby. Wall read speech. Faculty overwhelmingly
agreed to Jegett's prop. School to be closed wed. could
choose credit-fail, or get extension to work for grade.
as formality students voted to support decision. After
mtg. most people stunned. It really happened & we were
free to go home. Nottis invited me to come over that
evening for beer. Left with Sue & got boxes downtown.
Didn't know if we would stay or go home. Decided
back & forth. That evening - meeting for action. So

CONFERENCE ON THE AMERICAN WORKING CLASS

Schedule for Friday and Saturday, April 11-12, 1970

4:00 P.M.

SATURDAY

HERRICK CHAPEL

The Honorable Yvonne Brathwaite, a Political Science graduate of UCLA, a J.D. from the Law School of USC, and now a member of the State Assembly of California, will speak to the topic: "Sexual Divisions in the Working Class." As a black woman with many professional accomplishments, Mrs. Brathwaite can speak to the vocational opportunities, requirements, and limitations for women in the world of work. Also she will remark on the degree to which women, by their attitudes toward and expectations of their own sex, contribute to and condone discriminatory practices against women in employment, work assignment, promotion, etc. A panel of campus and off-campus resource persons will respond to Mrs. Brathwaite, and a question and answer period will follow.

8:00 P.M.

SATURDAY

HERRICK CHAPEL

Cleveland Robinson, President of the Negro-American Labor Council and a militant trade unionist and leader in the civil rights movement for a quarter of a century, will present an address on: "Racial Divisions in the Working Class." He will review the progress, problems, and potentials of the black man in the working class, and the role of organized labor in advancing or inhibiting the advancement of the black worker. After brief statements by a panel of respondents, the floor will be open to questions and comments.

8:30 P.M.

SUNDAY

HERRICK CHAPEL

N.B. The time is 8:30 P.M., and the place is Herrick Chapel.

Dr. Herbert Aptheker, a Marxist scholar and perhaps the Nation's outstanding authority on Black History, will conclude the Conference by addressing himself to the question: "The American Working Class: Reaction, Reform, or Revolution." Reflecting on the present and future role of the old and new working classes as agents or opponents of social change in the U.S., Aptheker will outline a strategy for the radical transformation of the American economy and society. Cecil Henshaw, Director of the Midwest Region of the American Friends Service Committee, will respond to this presentation, as will two College respondents. A question and answer period will follow.

many committees. none seemed right for me. Had
been in all action - now none. All watched Nixon
speech. Went to Kottis's. Felt uncomfortable. None
of them in favor of shutdown. Felt I couldn't
defend ideas before poli. sci. prof. Left & was sorry
I hadn't done any work for conf. house.

Saturday May 9 ^{Local parents} Went to workshop on background
info, campus organization. Went to SGA office to
put in name for place to stay after weal. in case I
decided to. Ended up watching office, typing
up notices & stuffing mailboxes. Went to find
profs to decide which option to take, but couldn't
find any. Grinnell engaged in campus organiz-
ation & to go to all Iowa colleges. Decided to go
to Drake & signed up for region 5. Went to con-
organization class by Barry. Really admired his
org. knowledge. Didn't do anything during evening.

Sunday May 10 was accepted for summer job here
& took it. Called Inghams about house - rent free.
Went to mtg. for coordinating com. report. Summary
of all activities - churches, colleges, leafletting, media
draft, women's lib, etc. Found Howard H about going
to Drake. Didn't settle anything. Went door
to door for paper, stamps. Letter writing campaign
in music office. Fantastic # of letters. After dinner
went to Tom Jones class on street tactics - parade
permits, marshalls, etc. Kathy H called & asked
me to go to Drake tomorrow.

To: ALL STUDENTS concerning Student Advisers for 1970-71

From: The Counseling Committee

It is the recommendation of the Counseling Committee that the Student Advisor Program be continued for the coming academic year 1970-71. Changes concerning the Student Adviser Program for next year are the following:

- 1) Student Advisers will receive no pay.
- 2) Academic advising will be included in the Student Adviser function. SA's will work closely with faculty advisers and RA's.
- 3) The college is in the process of hiring a Director of Counseling. The SA Program will be a part of the services of the Director of Counseling.
- 4) The Counseling Committee is exploring the creation of a credit course for SA's in counseling.
- 5) There will be no minimum or maximum number of SA's for next year. We will accept all applicants we feel are qualified.
- 6) House Presidents may not be SA's next year. Those candidates who do not win the election and wish to apply, may do so by April 23, 1970.

If you are interested in being an SA next year, all RA's will have applications available. APPLICATIONS WILL BE DUE TO ANY RA NO LATER THAN MIDNIGHT APRIL 10, 1970. The selection process will be similar to that of previous years: written application, interview, recommendations. SA's will be notified of their acceptance by April 25, 1970.

If you have any questions, contact any student member of the Committee:

Hilary Sain
Lee Hersch

Tom Phelps
Mary Brooner